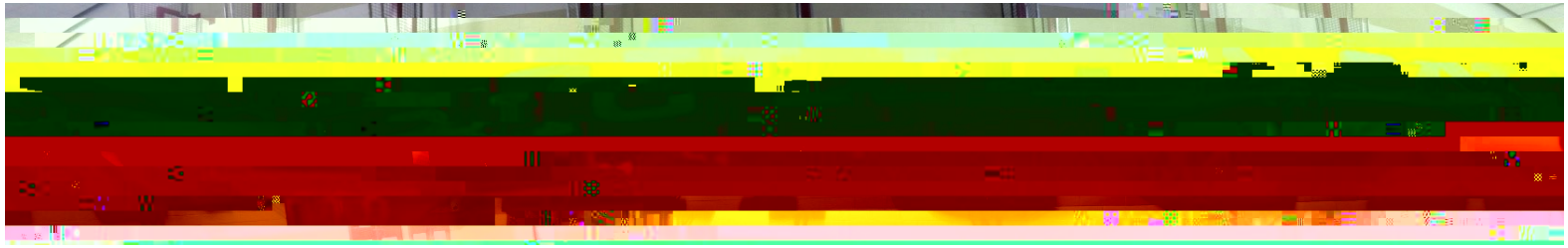
Birdville Independent School District

Richland High School

2022-2023 Formative Review



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Goal 3: All students and staff will learn and work in a safe and responsive environment. 12

Goals

Strategy 4 Details	Reviews

Strategy 1 Details	Reviews
Strategy 1: Align the current instructional interventions provided for students with disabilities with Tier I priorities,	

Strategy 4 Details	Reviews		
	Formative		Summative
	Nov	Jan	

Strategy 4: Evaluate current RtI processes and make adjustments in order to achieve system coherency

Actions: a) Monitor and adjust use of Royal Time to ensure that Tier II & III students are using available resources with fidelity.

b) Identify gaps in the implementation of the campus academic RtI plan.

c) Develop a corrective action plan for the campus. ie: online tutorials for struggling learners.

d) Revise and edit components of the campus academic RtI plan as identified in the gap analysis.

Staff Responsible for Monitoring: Tracey Besgrove
Dr. Frankie Norris
Amy DeWeese
Katie Kern

Funding Sources: Intervention Personnel - 199 - General Funds: SCE - $635,709

Strategy 6 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6: Engage parents and community in the educational process. **Actions:** a. Create campus wide communication system through weekly newsletter. b. Create campus wide communication system for teacher developed progress reports in each subject area. c.) Send weekly letter to all parents who are currently failing with tips and resources to help them be successful. d) Increase social media presence by 100% with goal of at least 15 postings each week that highlight activities, both academic and extracurricular, going on at RHS **Staff Responsible for Monitoring:** Katie Kern Principal Assistant Principals Darlene Tate Shelley Marshall				

 No Progress Accomplished Continue/Modify Discontinue

Goal 1: Goal 1: Students will achieve their full potential through a system that is responsive to the academic, social and emotional needs of the student.

Performance Objective 3: Students will display dispositions indicative of high levels of social-emotional development as measured by a campus administered survey of student perceptions.

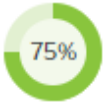
Evaluation Data Sources: Character Strong Lessons and Character Dares
Character Strong Surveys
Gallup Student Poll

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 1: Identify and deploy district-approved programs that teach social-emotional skills **Actions:** a. Implement Character Strong during Royal Time b. Continue Hope Squad with curriculum focusing on peer intervention c. Character Strong Lessons and Curriculum throughout the school during Royal Time **Staff Responsible for Monitoring:** Principal Darlene Tate Shelley Marshall All Teachers Assistant Principals				

No Progress Accomplished Continue/Modify Discontinue

Goal 1: Goal 1: Students will achieve their full potential through a system that is responsive to the academic, social and emotional needs of the student.

Strategy 1 Details	Reviews
Strategy 1: Develop an implement a campus-wide program to incentivize student and staff attendance. **Actions:** a) Promote attendance through competition and rewards. b) Coordination with a student support specialists to work with students on an individual basis to determine root cause.	

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 1: Foster a culture of continuous improvement across the campus to improve student achievement and increase student and staff well being. **Actions:** a) Create campus wide expectations for both students and staff at the start of the school year that includes a campus wide intentional rollout of those expectations. b) Utilize Character Strong to improve teacher relationships and increase morale. c) Utilize student survey data to direct SEL programming through the classroom and Royal Time. Monitor Royal Time to ensure fidelity by all teachers. d) Create campus wide student incentive program to recognize those students who are exhibiting traits we desire at RHS. e) Encourage all staff members to join PTA **Staff Responsible for Monitoring:** Principal Asst Principals Department Chairs				

No Progress Accomplished Continue/Modify Discontinue

Goal 3: All students and staff will learn and work in a safe and responsive environment.

Performance Objective 1: Increase the percentage of students and staff who report feeling safe at school.

Evaluation Data Sources: Survey of campus stakeholders - Safety
Survey of campus stakeholders - Character Strong

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 1: Foster a school community where students and staff feel safe and have a sense of belonging. **Actions:** a) All administrators display high visibility practices in hallways and classrooms.				

b) Implement district provided safety resources including security guards, additional cameras in cafeteria and hallways
c) Use of Navigate 360 for all safety drills
d) Conduct safety drills each month and document
e) School Safety Committee will meet each month

Strategy 1 Details	Reviews
Strategy 1: Deliver current and accurate information regarding college readiness. **Actions:**	